

Assistant Head of STEM Faculty and Teacher of Maths

School:	Polam Hall School	Posted:	16th March 2020
Location:	Darlington, Durham	Expires:	4th April 2020
Contract Term:	Permanent		12:00 AM
Contract Length:	permanent	Start Date:	1st September
Salary:	main- upper pay scale	Job ID:	1097573
Hours:	Full Time		



Polam Hall School

Interviews held: w/c 20 April 2020

Start date: September 2020 (subject to vetting checks)

Salary: Main scale – Upper pay scale. In line with ability and experience + Woodard Academies Trust TLR £2,796.

Contract type: Permanent. Full time.

Polam Hall School wishes to appoint an enthusiastic full time Maths Teacher and Assistant Head of the STEM Faculty to commence in September 2020.

The role:

We seek an experienced full time Maths teacher who is passionate about the subject and has high expectations of all students and staff, to take on the exciting role of Assistant Head of the STEM Faculty and lead Maths teaching in our school. The role would suit someone looking for their first experience of school leadership as you would be ably supported by our Head of STEM and the wider faculty. We can offer the successful candidate access to a fully funded NPQML qualification.

The Assistant Head of STEM is the lead teacher of Maths. Applications are welcomed from excellent classroom practitioners who believe that every student can be a mathematician and have a keen interest in developing pedagogical practice. Our STEM faculty are an ambitious, forward looking and positive team who aim to provide the best STEM education for all of our students and to create the scientists and mathematicians of the future. We have had significant improvement in outcomes for students in both Science and Maths in recent years and are looking to build upon this success. As we are an all-through school the role also provides the opportunity to work closely with our Primary Maths Lead to deliver excellent progression in Mathematics and numeracy across the phases.

The successful candidate will teach Maths at KS3 and to GCSE. At KS3 we use the Mathematics Mastery curriculum, while we offer Pearson Edexcel specifications at GCSE. We are also looking for a colleague who can make a contribution to the wider life of the school, through extra-curricular clubs, trips and visits.

Our School:

Polam Hall School is a 4 – 16 all-through academy and is part of Woodard Academies Trust. We have 750 pupils on roll, with two forms of entry in our Primary Phase and three forms in our Secondary Phase. Polam Hall is a school with a unique and long history which today is proud to be a fully comprehensive school serving the young people of Darlington. Our mission is to educate the whole child, developing leadership, compassion, character and academic ambition, through the combination of our Academic and Concordia Crescimur curricula. We have high expectations and aspirations for every member of our school community.

Polam Hall is a community where staff and students work together for common goals. We make every effort to develop our staff team, offering professional development opportunities and the chance to be part of a wider Trust, yet retaining the friendly atmosphere of a small school. We are looking for energetic and enthusiastic people to join our team, who have children at the heart of their practice and who will help us to drive forward our aim: to deliver an outstanding education to every single one of our pupils.

Please note you should use the supporting statement section of the application form to clearly evidence your ability to meet the requirements outlined in the person specification. The information in this section will be used to shortlist applicants for the role and therefore it is important that you provide enough detail to give a full picture of your skills and experience and what you can contribute to teaching and learning at Polam Hall.

Safeguarding Statement:

Polam Hall School is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from under represented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

